

“A Year’s Worth of Coaching Tips and Strategies”

Just Read, Florida! Leadership Conference
2008

Sherree Madorma-Reading Coach

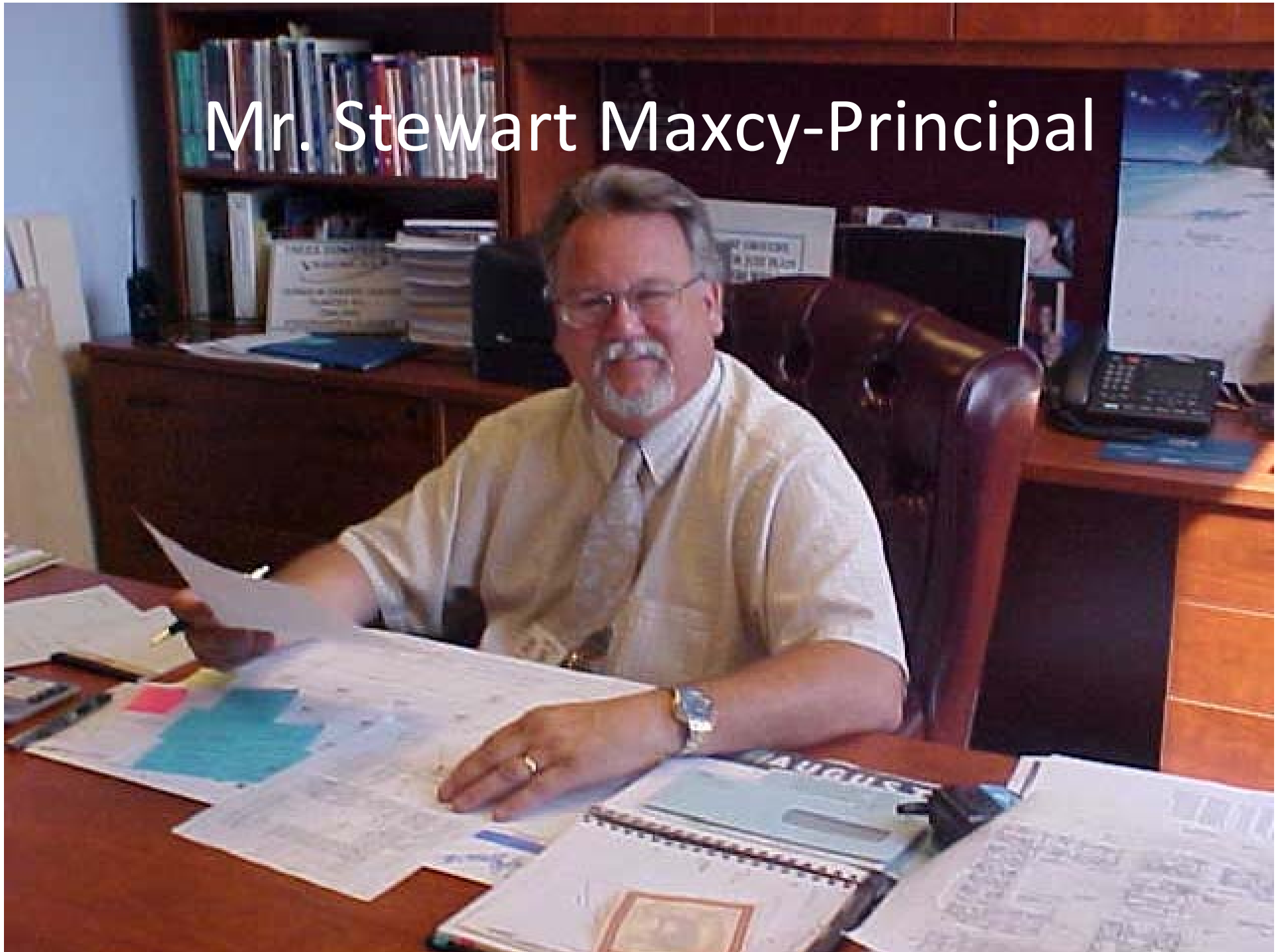
Robin Dupont-Assistant Principal

Belle Terre Elementary School-Flagler County



**Belle Terre Elementary School
Palm Coast, Florida 32137**

Mr. Stewart Maxcy-Principal





**Media Center and
Reading Coach's Room**



Media Center

2018.01.11



Professional Library



Reading Coach's Room

Summer

- Teacher Book Study-
Strategies That Work by
Stephanie Harvey and Anne
Goudvis



Picture Book Strategy Library

“The Year of Data and Accountability”

- A result of attending last year's Leadership Conference
- Wanted a Data Room
- Analyzed FCAT Scores
- Pre-planning Days-Gave teachers their disaggregated data



Belle Data Team

Pre-Planning Days

- Went to Every Teacher's Classroom
- The Essential Six Grades 2-12
 - Pre-Reading Strategies
 - QAR
 - Summary Frames
 - Concept Maps
 - Column Notes
 - Reciprocal Teaching Strategies

Fall

- Model, Model, Model!
 - Read Aloud-Think Aloud with Novel Study
 - SQ3R with Non-Fiction Text
 - Post-it Strategies during D.E.A.R. Time
 - Reading Response Journals
 - Personalized Spelling
 - Morphology-Affixes

Fall

- Managing Reading Materials and Expanding Professional Library
- Grand Opening of Professional Library



Professional Library

Fall

- Implemented Remedial Programs
 - Kindergarten Letters' Classes
 - Morning Reading Booster Club
 - Strategies' Classes Grades 1-3

Fall

- Assessments
- DART Model

Fall

- DIBELS Assessment #1
- Grade Level Meetings-Fluency
- First Progress Monitoring Meetings

DIBELS'
CORNER

Assessment
1

Assessment
2

Assessment
3

Second

Third

Fourth

Fifth

DIBEL's Corner

Percentage of Points by
Grade Level

Percentage of Points by
Grade Level

Percentage of Points by
Grade Level

Fall

- Scholastic Reading Inventory Assessment #1
 - Media Specialist Coordinates!

Fall

- Formation of the “Literacy Leadership Team”
 - Wrote lessons for the Essential Six
 - Coordinated “Read Across America/Dr. Seuss Day.”

Fall

- Established Mentoring Programs for Struggling Readers
 - Pirate Pals
 - AYP Mentors

HOME OF THE "BOBCATS"



Pirate Pals

Fall

- District-Wide Book Study of *Results Now* by Mike Schmoker

Fall

- Meetings
 - Bimonthly with Ms. Dupont
 - Attended Progress Monitoring Meetings
 - Attended Grade-Level Meetings
 - Attended SST's When Needed

Fall

- Meetings with Lynn Boyd
 - Classroom Walk-Through Training
 - Vocabulary Workshops
 - Question and Answer
 - Gave Advice
 - Identified Model Classrooms

Fall

- Monthly District Coaches' Meetings
 - Jan Stiers from NEFEC
 - Book Study of *Literacy Coaching* by Katherine Casey

Fall

- “Families Building Better Readers”
- “Families Using Reading Strategies”



Families Building Better Readers

Fall

- Created Websites
- <http://www.flaglerschools.com>
- Judges for Spelling Bee
- Speaker at “ESE Parent Night”

Fall

- Workshops
 - Fluency
 - FCAT Released Tests' Analysis
 - DIBELS' Refresher
 - Diagnostic Assessment of Reading (DAR) and ERDA
 - GOALS' FCAT Testmaker



DIBELS' Refresher

Fall

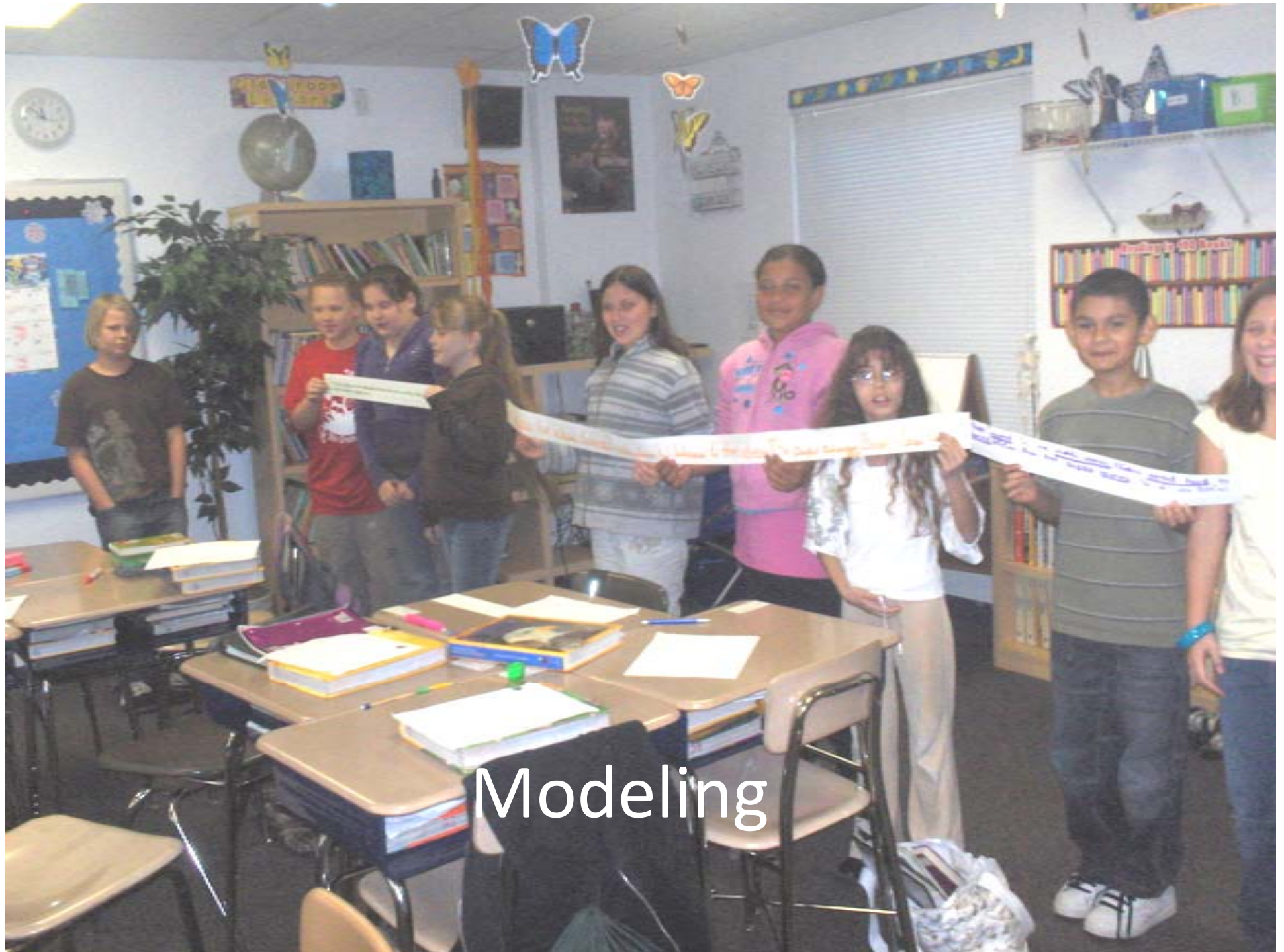
- Conferencing with teachers
 - Fluency and the Link to Comprehension
 - A two-hour Reading Block
 - Integrating Content Areas into the Reading Block
 - Raising the Bar in the Inclusion Classroom

Winter

- Served on the Reading Textbook Adoption Committee
- Second Round of Assessments
- Introduced Awards for Growth in Reading for Teachers and Students

Winter Modeling

- Making Connections
- QAR
- Concept Mapping
- Column Notes
- SQ3R
- Look Say Cover Write Check
- Post-it Strategies
- Making Inferences
- ABC Brainstorming
- GIST



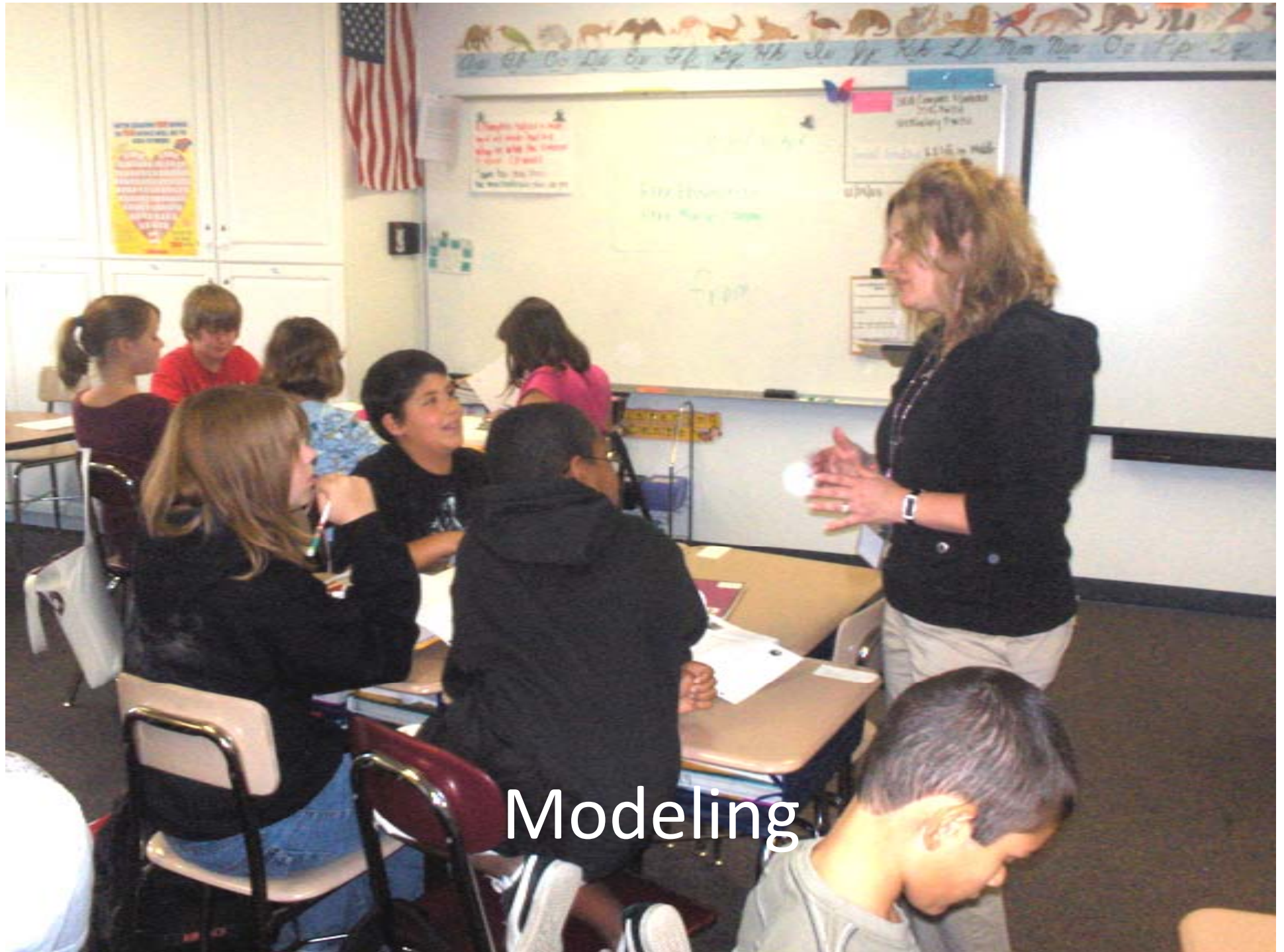
Modeling

Winter

- Stay Positive
- Advice

Spring Modeling

- Vocabulary Mapping
- RAFT Writing
- Summary Frames
- Graphic Organizers
- ABC Brainstorming and GIST



Modeling

Spring

- Book Study-*Strategies That Work*
- “Dr. Suess Day”
- Focus on Non-FCAT Grades
 - Questioning Using Modified QAR
 - Reciprocal Teaching Strategies

Spring

- Assessments
- Meet with Ms. Dupont
 - Plan Summer Reading Program
 - “The Year in Review”
 - Discuss Goals for Next Year
 - Identify and Order Reading Materials

Spring

- Prepare for a Summer Book Study
- Start all over again!!!